# PE Funding Evaluation Form







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**Commissioned by**

Department for Education

**Created by**

association for Physical Education

YOUTH SPORT TRUST

# Review of last year 2025/26

## The impact of current provision and review of previous spend

***(See also PDF of DFE Spending Record on Sports Premium Page)***

| What went well? | How do you know? | What didn't go well? | How do you know? |
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| • Forest School provision expanded with trained staff and improved equipment, helping to build physical resilience, coordination, and teamwork.<br>• Introduction of the Real PE scheme supported high-quality PE teaching and consistency across year groups.<br>• Pupil participation in inter-school events increased, promoting competitiveness and sportsmanship. | • Pupil voice surveys reflected enjoyment and increased confidence in both Forest School and PE lessons.<br>• Teacher feedback showed improved confidence and clarity in delivering PE using Real PE. | • Not all Year 6 pupils met the expected swimming standard despite access to additional swimming sessions.<br>• Staffing cover for sending children to events sometimes restricted participation in some wider competitions. | • End-of-year swimming assessments showed some pupils still unable to swim 25m confidently or perform safe self-rescue.<br>• Some competitions were missed due to cost or staffing pressures. |

## 2025 - 2026 Swimming Results

- Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres. **93.3% compared to 74% 2024-25**
- Percentage of year 6 pupils who can use a range of strokes effectively. **93.3% compared to 74% 2024-25**
- Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations. **100% compared with 35% 2024-25**

# Intended actions for 2026/27

| What are your plans for 2026/27? | How are you going to action and achieve these plans? |
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| Intent | Implementation |
| **1. Engagement of all pupils in regular physical activity** | |
| • Fund after-school sports clubs for KS1 and KS2<br>• Provide additional activity opportunities, especially for less active pupils | £500<br><br>X2 sports clubs to run – 1 KS1/EYFS andx1 KS2 - weekly for 5 weeks each half term |
| • Use Forest School to include high-energy physical sessions (obstacle courses, trail runs, team challenges)<br>• Increase physical activity in a non-traditional setting | Sessions each term will be high pd impact – all sessions increase physical development |
| **2. Raise the profile of PE and sport as a tool for whole-school improvement** | |
| • Invite inspirational athletes/sports professionals to visit school<br>• Motivate pupils and improve attitudes to physical activity | £700 – support inspirational people coming in to share their experiences with children and increase motivation. |
| • Use Real PE scheme consistently across all year groups<br>• Raise profile of PE through whole-school approach and structured progression | £700 – staff release time for team teaching and observation – time for feedback and development of staff skill set<br><br>Subject leader time to support staff in developing confidence in the teaching and learning of PE |
| **3. Increasing staff confidence and skills** | |
| Increase confidence and skills of all staff in delivering high-quality PE. | £250 - Provide CPD for all teaching staff (EYFS to Y6) on Real PE and inclusive teaching. Time given for teachers to observe and team teach. |

# Intended actions for 2026/27

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| **4. Providing a broader range of sports and activities** | |
| • Provide access to a wider range of sports and inspire interest through novelty and challenge. | £2100 - Book external coaches for enrichment sessions in taster sport such as fencing, martial arts, and dance. One session per term. Target disengaged pupils in UKS2. |
| **5. Increasing participation in competitive sport** | |
| • Enable all pupils to participate in competitive sport regardless of background. | £2500 - Use minibus hire and staff cover costs to attend cross-school events (football, athletics, SEND games). Aim for 80% of KS2 pupils to attend at least one event. |
| **Swimming – Top-Up Provision (Statutory)** | |
| • Fund top-up swimming for children including Year 6 and enhance swimming access across the school (outside of statutory NC lessons funded by school budget) | £2800 – additional swimming lessons for those not yet confident in the three NC objectives. Ensure pupils leave KS2 able to swim 25m, use self-rescue, and are water-safe |

# Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What **evidence** do you have or expect to have? |
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| At Bryn Offa CE Primary School, our aim for the coming year is to build on the significant successes achieved during 2025-26 and further embed physical activity as a valued and sustainable part of school life. Last year, **56 pupils represented the school in competitive sport**, with **every Year 6 pupil given the opportunity to represent Bryn Offa**, demonstrating our commitment to providing inclusive sporting opportunities for all.<br>We will continue to promote positive attitudes towards physical activity through a broad PE curriculum, competitive sport, outdoor learning, Forest School and enrichment opportunities. Our intention is that all pupils, particularly those who are less active, develop the confidence, resilience and motivation to lead healthy, active lifestyles.<br>We will sustain and enhance participation through established provision including the **Real PE scheme**, swimming, Forest School, Bikeability, residential experiences and links with local sporting organisations. Staff expertise will continue to develop through targeted CPD, ensuring high-quality and inclusive PE teaching across the school. | • **56 pupils represented Bryn Offa in competitive sporting events**, including football, dodgeball, athletics, hockey, netball, gymnastics and cross-country.<br>• **100% of Year 6 pupils represented the school** in at least one sporting competition.<br>• Pupils attended additional sporting festivals, including the **Girls' Football Festival at TNS** and the **Cricket Festival at Oswestry School**.<br>• All pupils accessed a wide range of physical activities through the curriculum, including football, dance, gymnastics, rugby, parkour, cricket, athletics, hockey, netball, basketball and orienteering.<br>• Children benefitted from enrichment opportunities including **Skateboarding, Scootability, Bikeability, Forest School, Arthog Outreach activities and residential visits**, helping to develop resilience, confidence and teamwork.<br>• All children participated in swimming and water safety lessons, developing essential life skills.<br>• Pupil feedback and staff observations showed high levels of enjoyment, engagement and willingness to participate in physical activity.<br>During 2025-26, impact will continue to be measured through:<br>• Participation data from clubs, competitions and festivals, with a focus on increasing opportunities for all pupils and maintaining high levels of representation.<br>• Pupil voice surveys demonstrating enjoyment, confidence and positive attitudes towards sport and physical activity.<br>• Staff evaluations and monitoring showing increased confidence and effectiveness in delivering high-quality PE lessons through the Real PE |

## Expected impact and sustainability will be achieved

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| | approach.<br>• PE assessment data evidencing progress in physical literacy, personal development and key movement skills.<br>• Swimming outcomes, including the percentage of Year 6 pupils achieving National Curriculum swimming standards.<br>• Teacher observations highlighting improvements in wellbeing, resilience, engagement and concentration across the curriculum.<br>**Sustainability**<br>The sustainability of our provision is already evident through the strong sporting culture established across the school. Competitive sport, outdoor learning and active enrichment opportunities are now embedded within school life. Investment in staff training, high-quality resources and the continued use of Real PE will ensure that improvements in teaching and pupil outcomes are maintained beyond the funding period.<br>By continuing to develop staff expertise, nurture partnerships with local providers and ensure access to a diverse range of physical activities, we aim to leave a lasting legacy in which all Bryn Offa pupils are confident, active and enthusiastic participants in sport and physical activity. |

## Actual impact/sustainability and supporting evidence

| What **impact/sustainability** have you seen? | What **evidence** do you have? |
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